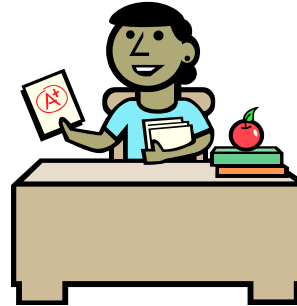


## People That Keep Us Safe: Ages 5-Kindergarten

Knowing the people who carry out the rules at school and in the community will help your child:

- Feel safe in their community.
- Know who to seek help from.
- Respect rules.



### Ideas to try with your child:

- Visit the fire or police station with a group of friends.
- Before or after school point out the crossing guards, bus drivers, and teachers. Talk about their various roles at school.
  - “Why do you think we need crossing guards”?
  - “Who do you think gets all those kids to and from school on the bus”?
  - “If you need help at school who is going to help you if your friend cannot”?



### If your child is struggling:

- Find books about community members that interest your child. Talk about their various roles (policeman, firefighter).
- Pretend your house is a school and model for your child the different roles (teacher, principal, bus driver).

### Going further:

- Discuss the importance of having rules in the community and the consequences of not having rules.
- Encourage your child to share how he or she feels about classroom and playground rules.

The WA State Department of Early Learning and the Richland School District believes that parents, families, and caregivers are young children’s best teachers. This resource guide, part of *Strong Foundations for School: Resource Guides for Parents of Young Children*, highlights a key developmental skill for **children of Kindergarten age** that parents can help improve at home.