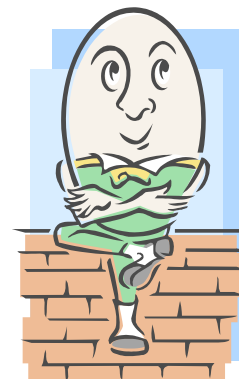


Rhyme Time: Ages 5-Kindergarten

Rhyming helps your child:

- Hear the sounds in words.
- Notice the sounds in words that are the same and different.



Ideas to try with your child:

- Recite Nursery Rhymes emphasizing rhyming words (like Humpty Dumpty).
- Throw, roll or kick a ball, giving a rhyming word each time the ball goes back and forth.
 - Use make believe and real words: cat-bat-sat-fat-gat-zat
- Read stories with rhyming words (Dr. Seuss books, *Silly Sally* by Audrey Wood, *Miss Spider's Tea Party* by David Kirk, *The Pout-Pout Fish* by Deborah Diesen)
- Say three words and ask your child to identify the word that does not rhyme (Odd Man Out):
" FROG HOUSE LOG ... Hmmmmm which word does not sound like the others"?

If your child is struggling:

- When reciting nursery rhymes, leave out words for your child to fill in:
 - "Humpty dumpty sat on the _____,
Humpty dumpty had a great _____".
- PBS kids can be accessed from a computer and has a variety of interactive rhyming games.
(www.pbskids.org/games/rhyming)
- Try reading these rhyming books:
 - *Bear Snores On* by Karma Wilson
 - *Green Eggs and Ham* by Dr. Seuss
 - *Chicka Chicka Boom Boom* by Bill Martin Jr.
 - *There Was an Old Lady Who Swallowed a Fly* by Simms Taback
 - *Goodnight, Goodnight Construction Site* by Sherri Duskey Rinker

Going further:

- Create word families with real and silly words. Write the words down and color code the letters that are the same.
map sap tap flap zap hap
- Read poetry together and identify any rhyming words.
- Take sounds off of words and have your child tell you what the new word is.
 - "Take /m/ off MAP, what word do you have?"
 - "-AP"

The WA State Department of Early Learning and the Richland School District believes that parents, families, and caregivers are young children's best teachers. This resource guide, part of *Strong Foundations for School: Resource Guides for Parents of Young Children*, highlights a key developmental skill for **children of Kindergarten age** that parents can help improve at home.



Adapted from *WA State Early Learning and Development Guidelines, 2012*: "Show awareness of language sounds (e.g., rhyming, hearing beginning and ending sounds of words)." *Communicating (literacy), Ages 5 and Kindergarten*, pg. 92